

May 8, 1981

LR 134 - 139
LB 248, 248A, 346

PRESIDENT LUEDTKE PRESIDING

PRESIDENT: Prayer by the Reverend Forrest Morningstar, Chaplain-Administrator at Eastmont Towers here in Lincoln.

REVEREND MORNINGSTAR: (Prayer offered.)

PRESIDENT: Roll call. Record the presence, Mr. Clerk.

CLERK: There is a quorum present, Mr. President.

PRESIDENT: A quorum being present, are there any corrections to the Journal.

CLERK: (Read corrections as found on page 1842, Legislative Journal.)

PRESIDENT: The Journal will stand as corrected. Any other messages, reports or announcements.

CLERK: Yes, sir. Mr. President, I have a report of registered lobbyists for May 1 through May 7. That will be inserted in the Journal. (See pages 1842 and 1843.)

Mr. President, your committee on Enrollment and Review respectfully reports they have carefully examined and engrossed LB 346 and find the same correctly engrossed; 248 and 248A, both correctly engrossed. Those are signed by Senator Kilgarin as Chair, Mr. President.

Mr. President, study resolutions, LR 134 offered by the Judiciary Committee. The purpose of the study is to coordinate efforts being made by the Judiciary Committee and various Nebraska Bar Association and Supreme Court Drafting Committees with regard to problem areas in our law governing civil procedure. LR 135 offered by Senator Koch on behalf of the Education Committee. The purpose of this resolution is to study employment contracts made between school districts and teachers or administrators. LR 136 by Senator Koch on behalf of the committee. The purpose is to study child care programs as outlined in LB 520. LR 137 offered by Senator Koch on behalf of the committee. The purpose of the study is to consider issues regarding school tax equity as shown in LBs 210 and 319. LR 138 by Senator Koch on behalf of the committee. The purpose of the study is to consider the effects of federal budget reductions upon the financing of education in Nebraska. LR 139 by Senator Koch on behalf of the committee. The purpose of the resolution is to study the development of a systematic method for promoting professional growth of public school teachers and the enactment of