PREPARED BY: DATE PREPARED: PHONE: Sandy Sostad February 21, 2017 471-0054

LB 521

Revision: 00

FISCAL NOTE

LEGISLATIVE FISCAL ANALYST ESTIMATE

ESTIMATE OF FISCAL IMPACT - STATE AGENCIES (See narrative for political subdivision estimates)									
	FY 201	17-18	FY 2018-19						
	EXPENDITURES	REVENUE	EXPENDITURES	REVENUE					
GENERAL FUNDS			\$4,541,737						
CASH FUNDS									
FEDERAL FUNDS									
OTHER FUNDS									
TOTAL FUNDS			\$4,541,737						

Any Fiscal Notes received from state agencies and political subdivisions are attached following the Legislative Fiscal Analyst Estimate.

LB 521 changes the Tax Equity and Educational Opportunities Support Act (TEEOSA) beginning in FY2018-19.

<u>Early Childhood Membership</u>: The bill changes the calculation of qualified early childhood education membership for purposes of the formula. Currently, early childhood membership is calculated based upon 60% of the students who are enrolled in an approved early childhood education grant program and who are eligible to attend kindergarten in the following school year. The bill changes the percentage to 80% of the early childhood membership.

<u>Early Childhood Education Allowance</u>: The bill includes an early childhood education allowance in the school aid formula. The allowance equals the qualified early childhood fall membership times the statewide average general fund operating expenditures per formula student. The amount of the early childhood education allowance is included in formula needs. An allowance in the formula attributes expenditures for a specific purpose, in this case, early childhood education, to school districts incurring the expenditure. This reduces the amount of basic funding available in the formula which impacts school districts in the same comparison group.

<u>Early Childhood Transportation Costs</u>: LB 521 also includes transportation costs for early childhood education. The costs are equal to the miles included in the current transportation allowance that were traveled to transport early childhood education students taken times 400% of the mileage rate established by the Department of Administrative Services plus in lieu of transportation expenditures paid exclusively to transport early childhood education students.

<u>Early Childhood Education Aid</u>: Fifty percent of the sum of the early childhood education allowance plus early childhood education transportation costs as calculated pursuant to the bill are to be paid to school districts as early childhood aid. The amount of early childhood education aid is included as a local resource in the formula.

<u>Fiscal Impact</u>: The use of a higher membership percentage for early childhood education students and the inclusion of an early childhood education allowance increases formula need for districts with early childhood education programs and reduces basic funding per student for school districts in a comparison group with districts having early childhood education programs. These changes result in an overall decrease in equalization aid allocated to school districts, however, some school districts with early childhood education programs may see an increase in aid.

The early childhood aid provisions of the bill increase aid through the formula only for non-equalized school districts because the early childhood aid is recognized as a resource state aid purposes. The State Department of Education estimates the changes to the formula pursuant to the bill will result in an increase of \$4,541,737 of general funds needed for TEEOSA aid beginning in FY2018-19.

ADMINISTRATIVE SERVICES STATE BUDGET DIVISION: REVIEW OF AGENCY & POLT. SUB. RESPONSES							
LB: 521	AM:	AGENCY/POLT. SUB: Department of Education					
REVIEWED BY: James Van Bruggen		DATE: 1/20/17	PHONE: (402) 471-4179				
COMMENTS: The estimate provided by the Department of Education appears within range. There are variables and assumptions which can change the fiscal impact.							

\$4,541,737

TOTAL.....

LB ⁽¹⁾ 521						FISCAL NOTE
State Agency OR Political Subdivision Name: (2)			ot. of Educat	_		
Prepared by: (3) Jen Ut	emark	Date	Date Prepared: (4) 1/19/17		Phone: (5)	(5) 402-471-3323
E	STIMATE PROV	IDED BY S	TATE AGENC	Y OR POLITI	CAL SUBDIVI	ISION
	FY 20 EXPENDITURES		REVENUE	FYDEN	<u>FY 20</u> DITURES	018-19 REVENUE
GENERAL FUNDS	EXI ENDITORE	<u> </u>	REVENCE	-	41,737	REVENCE
				Φ4,5	41,737	
CASH FUNDS						
FEDERAL FUNDS						
OTHER FUNDS						
TOTAL FUNDS Explanation of Estimate:				\$4,5	41,737	
each school fiscal allowance, for early transportation for equal to fifty perceducation transport qualified early chicalculation of form certification and of the calculation of form certification and of the calculation and of the	ly childhood of the inclusion cent of the extation costs of ildhood education as introduced acation student lizing the period and. Fiscal	education n in the arly chi calculate tion stue for dete d, this l nts while r studen impact is	n students transporta ldhood educted. Under dents in mer ermining TE	to be inclution allowal ation allow current stambership at EOSA fundincrease form basic fundiall districted at this t	ded in reg nce calcul ance plus tute, TEEO a sixty p g formula ulas needs ng per for ts resulti ime for pu	ular route ation and an aid early childhood SA includes ercent rate for the needs at for districts with mula students and ng in a minimal
Personal Services:	BREAI	KDOWN B	Y MAJOR OBJ	ECTS OF EXP	ENDITURE	=
POSITION TIT		NUMBER (17-18	OF POSITIONS 18-19		17-18 DITURES	2018-19 EXPENDITURES
Benefits						
Operating						
Travel						
Capital outlay						
Aid						\$4,541,737
Capital improvements						