

April 8, 1992

LB 719

hands? I do see five hands. We will vote on ceasing debate. All those in favor vote aye, opposed vote no. Record, Mr. Clerk.

CLERK: 27 ayes, 0 nays, Mr. President, on the motion to cease debate.

SPEAKER BAACK: Debate has ceased. I will go to Senator Lamb to close.

SENATOR LAMB: Thank you, Mr. Speaker and members. I just want to reiterate that this amendment is here because I think it is fair. I think it is fair because the school needs the money when the students are there. It just gives them that money one year earlier, and I would relinquish the rest of my time to Senator Warner.

SPEAKER BAACK: Senator Warner.

SENATOR LAMB: He may be on the other side of the question, I don't know.

SENATOR WARNER: Thank you, Senator Lamb. And I'd like...no, I am in support of the amendment, but I want to go back because everybody...it has been said by several, but everybody is looking at the sheets that were handed out, whether you gain or lose. LB 1059 was based on need. That was the policy, and the need, in order to calculate it, because the numbers aren't available, was the previous two years and, essentially, it turns on evaluation, cost per student depending on the tier you are in and the number of students that are in that system. Here we are recognizing the policy of need that when a school has an unusual growth in numbers, instead of waiting two years for that number to work through the system, and be given those additional funds because of additional costs, they get it the year that it occurs, and that simply makes sense as a policy. It is not when it is going to happen, or it is when, not if, that it is going to happen. Senator Withem pointed out the handout was the picture now. None of us know, no school district in the state knows what's...if you make no change in this amendment today, they will not know the dollars they are going to have for next year until July, when all of these factors have gone in. I can tell you last year, for example, we added 20 million to the state aid or thereabouts. You would assume every school district gained in the state. One of my schools lost. Their