

across-the-board resource that we have available to the people of this state, that can take care of nont:aditional students and traditional students, people with special needs, people of a wide variety of backgrounds, people who can live in a residential setting, people who have to live at home, have day jobs and they can only go to the places close to home. And that takes thinking of higher education as an entity, not as a series of small, little gun boats shooting at each other over the scraps of the budget. And as a way of, I think, establishing that kind of mentality, this is a way for many of us who care about higher education to send that signal, that we'd like to take full advantage of the course charted for us by the Postsecondary Coordinating Commission concept of looking at higher education as a resource with a wide variety of aspects that deserve our help. And this, again, goes to students in need who need this assistance, and it goes to institutions who have had a wide...who have had an excellent history of reaching out to broad aspects of our students needs, to meet them. And I support the veto override and ask you to do the same.

SPEAKER BAACK: Thank you, Senator Landis. Senator Rod Johnson.

SENATOR R. JOHNSON: Pass.

SPEAKER BAACK: Senator Nelson.

SENATOR NELSON: Mr. Speaker, when we discussed this program earlier I wondered, and I certainly concur with Senator Landis, Senator Lindsay, and I don't think anyone doubts that the need or the possibilities that a program of this...could attain. But I don't think anyone put pencil to it to see exactly...we're dreaming, folks. Senator Landis, you're absolutely dreaming on how many students this is going to bring in, how many students are going to remain in the state, or Senator Lindsay, 250,000, about 20 percent of that goes to Creighton, 50,000 of the 17 other institutions, comes out to about \$14,000 an institution. Just how many kids are you going to keep in the state on \$14,000? Are you going to give them \$50, a 6, 7 thousand dollar cost in education, give them 50 or 100 dollars, or give 14 kids \$1,000? What are you going to accomplish? The same problem here as when I had vocational education, a few years back. I couldn't get enough to do anything. For this program to really be viable, to reach the ones that you hope to reach, the ones that are at risk, keep them in the state, a choice in going to school, it simply isn't there. You're being misled by the