

All unauthorized personnel must leave the floor. Would the senators please be seated and please check in. The house is under call. Would the senators please check in, Senator Warner, Senator Smith, Senator Lynch. Senator Kristensen, please check in. Senator Moore. Senator Hillman, please check in. Senator Schrock, Senator Schellpeper, Senator Chambers, and Senator Landis. We are looking for Senator Schrock and Senator Chambers. Senator Landis, would you please check in. Senator Chambers, would you please check in. Thank you. Okay, we will proceed with the roll call vote. We are still looking for Senator Schrock. Please proceed, Mr. Clerk.

CLERK: (Roll call vote taken. See page 2604 of the Legislative Journal.) 17 ayes, 28 nays, Madam President.

PRESIDENT MOUL: The amendment fails and I will raise the call. The next amendment, Mr. Clerk.

CLERK: Madam President, the next amendment I have to the bill is by Senators Rasmussen and Schimek. Copies have been distributed to the members. (See AM1805 on page 2605 of the Legislative Journal.)

PRESIDENT MOUL: Senator Schimek.

SENATOR SCHIMEK: Yes, Madam President and members of the body, you have a copy of the amendment, 1805, on the desk in front of you. You also have an explanation of this amendment in front of you. It is a community college amendment. It will, for this year anyway, affect two community colleges that have rather large growth factors, Metro Community College in Omaha, and Northeast Community College in Norfolk. And what this amendment does is basically give the community colleges some of the same kind of flexibility that school districts were given under 1059, and allows them to use this growth factor to increase their revenue by one-half percent if the growth is between 2.5 and 5 percent; to increase it another one-half percent if the growth factor is from 5 to 7.5 percent; or an additional one-half percent if the growth is over 7.5 percent a year. That means they could increase that up to a total of 1.5 percent. This increase would require a three-quarters, super majority vote of the Board of Governors, and it is in the Metro's case, anyway, the proposed growth factor would allow Metro to increase funding per new student by \$354, and in Northeast by \$254. If you will look on the back of the sheet, it shows you what the growth