

SENATOR LABEDZ: Thank you, Madam President. I rise in support of Senator Withem's amendment. Senator Withem mentioned the fact that he received many calls on the previous amendment, and I did also. I appreciate the fact that Senator Withem has now come in to make this...his first amendment a lot better, and so I totally support Senator Withem's amendment to LB 425.

PRESIDENT MOUL: Thank you, Senator Labedz. Senator Chambers.

SENATOR CHAMBERS: Madam President and members of the Legislature, I have to ask Senator Withem a question, because his amendment doesn't make sense to me. And it's probably because I'm not understanding what is here. Senator Withem, can I ask you a question or two?

SENATOR WITHEM: You certainly may.

SENATOR CHAMBERS: The first sentence says, the provisions of this section shall be narrowly construed to require a school district to provide only the information specified in this section. All right, the second sentence, the provisions of this section shall not be construed to require a school district to provide specific information regarding how students may implement the judicial bypass provisions of Section 3 of this act. Now the first thing, and still in the second sentence, the provisions of this section shall not be construed to require. They...it still leaves it open for them to do what they want to, doesn't it?

SENATOR WITHEM: Yeah, I would think an individual teacher could provide whatever information that that teacher chose to provide, under this...

SENATOR CHAMBERS: And it could be specific information, couldn't it, on how to implement, it just is not mandated by the statute itself.

SENATOR WITHEM: I think that's a fair interpretation.

SENATOR CHAMBERS: And if we take what the statute says, by using the word specific, it does not prohibit the giving of general information on how to implement, does it?

SENATOR WITHEM: Well, if it doesn't prohibit...if it doesn't