

April 22, 1991

LB 719

SENATOR ROBINSON: Thanks a lot, Dan.

SENATOR LYNCH: Well, that's...well, you mentioned I was such a nice guy I thought I would...I'm sorry. Stick around...(inaudible)

SENATOR ROBINSON: Go ahead.

SENATOR LYNCH: On your time, if I could ask Senator Wickersham...

SENATOR WICKERSHAM: If the two of you have worked out, I'll answer somebody's question.

SENATOR LYNCH: Well you mentioned there should be complete and total local control, but of course, there isn't total local funding. There's an awful lot of state aid involved in all of this. Can you tell me how a school district with 38 people could justify having two full-time administrators, Senator Wickersham?

SENATOR WICKERSHAM: Well, Senator Lynch, I was asking your aide about that remark. I know for a fact that that school does not have two full-time administrators and I was curious about that number and that's the reason I was standing behind you, as a matter of fact. We do have one administrator, but that administrator is employed on a rather full-time basis I would say.

SENATOR LYNCH: In the school district?

SENATOR WICKERSHAM: That's correct.

SENATOR LYNCH: So he teaches in addition to administering? ...some information?

SENATOR WICKERSHAM: No, Senator Lynch, to my knowledge the superintendent does not teach in addition to his other duties, but it's my understanding from working with the gentleman that his other duties are fairly significant. He also holds the position of he acts as a principal without being a principal and maybe that's the reason the confusion behind the numbers there. We have a superintendent who acts both as a superintendent, and as a principal but does not teach. But that gentleman has a fairly heavy workload just keeping up with the standard