

SPEAKER BAACK PRESIDING

SPEAKER BAACK: One minute.

SENATOR LYNCH: And that's the reason I brought this to your attention. I think it would be justifiable for our state to have in policy, backed up by rules and regulation, how much it takes to justify a school district paying a full-time equivalent administrator to manage that system, given the fact they have educational service units and superintendents of county schools and a number of other layers of administrative support.

SENATOR DIERKS: Okay, this would then place it in statute the way that administrative services are provided school districts.

SENATOR LYNCH: Yeah, would simply provide how many students you would have to have before you could justify one full-time administrator.

SENATOR DIERKS: And you brought up another question I'd have then is, this affects the service units too? How does this affect service units?

SENATOR LYNCH: This only applies to the general purpose public school systems.

SPEAKER BAACK: Time.

SENATOR DIERKS: Thank you.

SPEAKER BAACK: Thank you, Senator Dierks. Next speaker is Senator Wickersham.

SENATOR WICKERSHAM: Senator Lynch.

SENATOR LYNCH: Yes.

SENATOR WICKERSHAM: Would you yield to a question?

SENATOR LYNCH: I'll try.

SENATOR WICKERSHAM: Senator Lynch, how was the 200 pupil figure arrived at? How was that determined to be a bench mark?

SENATOR LYNCH: Well it could be determined in a number of ways,