

SENATOR CHAMBERS: Thank you.

SENATOR CARSTEN: Would you like that?

SENATOR CHAMBERS: Yes, I appreciate that greatly. I have a difficulty with the definitions because I don't think there is a clear differentiation in this society between a problem that is truly psychological and one which is sociological. I was discussing this very thing with a person earlier today in my office. Now, I'm short, by today's standards, but when I was growing up I didn't realize it because everybody being taller than I, I presumed I was the same height. Like they say, the only thing that a penguin sees is a polar bear and other penguins, so if they see a human being they don't fear the human being because since it is not a polar bear it must be a penguin. Well, since everybody looked a certain height, I assumed I was that height, too. But if a point were reached where, because I am short, people said things to me that would make me feel less worthy, that is a sociological problem really, not psychological. Nothing is wrong with my mind. It has to do with an interrelationship with other people, a negative interrelationship. Now, it could be carried on to such an extent that it would become psychologically devastating to me, but it is not primarily a psychological problem. I think when we put children in classroom settings and we are going to label and define them and place them on tracks, put them in certain classrooms that label, and in some cases stigmatize them, there should be a much clearer way to differentiate between a social problem, a psychological problem and, if emotional problems are different from psychological problems, show wherein they differ. But I don't see, in the bill, a definition of seriously...well, there is a seriously emotionally disturbed. But the socially maladjusted is what I'm not sure there is a definition for, so I'll ask Senator Vickers, is there a definition of socially maladjusted since a child afflicted with whatever that is can fall into the category of being seriously emotionally disturbed and handle accordingly? Where is the definition, if there is one, of socially maladjusted?

SENATOR VICKERS: There is not a definition of socially maladjusted, Senator Chambers. The purpose of the amendment is to try to do exactly what you are saying because we were concerned that there were people being defined as learning disabled or as mentally ill, no, I shouldn't say ill, but mentally incapable of keeping up with the other children in the classroom, and therefore being put in special education, when,