

take that?

CLERK: Mr. President, Senator Vickers would move to amend the committee amendments. (Vickers amendment appears on page 44 of the Journal.)

SENATOR CARSTEN: Do you want to take it at this time, Senator Vickers?

SENATOR VICKERS: Yes, well, I might as well, I guess. But it might be more proper to adopt the committee amendments first and then the amendment.

SENATOR CARSTEN: Okay. We'll wait and adopt the committee amendments first then. Senator Higgins, did you want to speak on the committee amendments?

SENATOR HIGGINS: No, Mr. Chairman. It would take me another hour to understand what is going on. I think I am going to end up not voting as I am not sure what is in these amendments, to be honest with you. I'll just happen to not vote. I don't want to take up that much time of the Legislature. Thank you.

SENATOR CARSTEN: Senator Vickers, do you want your next time that you had your button punched?

SENATOR VICKERS: No, I'll just answer....

SENATOR CARSTEN: If not, then we'll move...excuse me.

SENATOR VICKERS: I'll just answer questions, Mr. Chairman.

SENATOR CARSTEN: Senator Chambers.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, I have a couple of questions I would like to ask Senator Vickers on the committee amendments. Senator Vickers, on page 1 of the committee amendment, is the definition of seriously emotionally disturbed. It seems that when you look at the definition it includes certain characteristics that would have to be present over a long period of time and adverse to...and adversely affect the educational performance of the child. Now, some of that language is already existing in the statute. So, am I to understand that the federal definition includes the language that is underlined as well as the language that was already in the statute, or has the federal definition been incorporated