

that is so there will not be an opportunity, quite frankly, for the school districts to do anything different than they have usually been doing in terms of movement of students. We'll draw the line right where it is at. Then next year when the Appropriations Committee allocates the funds, up to 90 percent...or I mean at 90 percent, that 90 percent that is allocated to the Level 1 programs, drawn at that six-hour figure, and including the two other areas that I mentioned to you, learning disabled and speech impaired, when that line is drawn and that amount of dollars are known, that is the cap on into future years. That is the cap and in the future that will go up or down, based on the percentage increase or decrease to general state aid, the idea being that this is closer to regular education. If we put, if this Legislature chooses to put in more money into general state aid, then that same percentage would be equated into that area, otherwise they would have to come before the Appropriations Committee and ask for a specific amount of increase. Now, to Senator Haberman's question about how many dollars we might be able to guess that would be saved, the Department of Education has provided me with a figure for potential savings for the '88-89 budget year. Remember, we are talking about the '88-89 budget year because next year is going to be the cap year. Okay?

SENATOR CARSTEN: Forty-five seconds.

SENATOR VICKERS: For the '88-89 budget year, at the three-hour rather than the six-hour, they estimate it will be about \$1,445,000. So, it will be more than 1.5 million, assuming no increases in state aid take place under the cap that we are proposing, but we don't exactly know how much that is because we don't know how many children are going to be in that line until the line is drawn, how many dollars are going to be there. Thank you, Mr. President.

SENATOR CARSTEN: Thank you. Senator Goodrich, please.

SENATOR GOODRICH: A couple of questions for Senator Vickers, please.

SENATOR CARSTEN: Senator Vickers, will you respond?

SENATOR VICKERS: Certainly.

SENATOR GOODRICH: I want to be sure I understand, Tom, how we are handling this. The state LD kids, for example, that is a