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necessarily shared equally. I fully recognize that when one reduces aid to counties, that we have counties in a variety of conditions in this state. And I fully recognize that when you reduce aid to education that we have school districts that are in various conditions. And it doesn't necessarily mean, therefore, that the burden will be borne equally when one begins with an attempt to have an equitable distribution from state operations and higher education and state aid. But I do believe that the six and a half million dollar reduction is an appropriate figure and that it not only addresses the current year problem, but will also provide some room to move in '87-88 and I think it is an accurate statement to say that it will essentially take '87-88's budget and make it move from the impossible to the extremely difficult and there will still be significant problems in '87-88 to address. I have consulted with the Chair of the Education Committee about one particular problem in education and that is the increased cost in special education, to discover whether or not it is possible to accomplish something in special session on that particular subject. And I have introduced a bill, I've asked him to introduce a bill that caps special education and that bill is intended to serve as a vehicle. He said to me and I agree with that, that one of the things that we ought to try to do is look for some lessening of the rules and regulations at the local level to provide the local schools with some room to move if we are going to attempt to cap those expenditures, and this bill provides the Education Committee with a vehicle on which they can address that rather difficult problem. I must tell you that my perspective of special education is probably not altogether different than yours and met with some parents that have children with special needs in our schools and as I talked to them I said, look, I sit as Governor with very little authority in special education. The Commissioner of Education works for a Board of Education and I exert very little influence over the special education programs other than through our statute. I am far more remote from the problems of special education than I think the average citizen assumes that I am and one of the problems that we find ourselves with, with special education, is that we sit as policy makers and are able to simply say that the increased costs are unacceptable. We, all of us, support the provision of special education for children with special needs. I have yet to meet the public official that doesn't think that we ought to continue to provide that service for our children. Nonetheless, we as policy makers sit at the top and say that the increased costs are unacceptable and this move is an attempt to get those costs under control. We...I think as we enter the