

of the problem. I'd like to ask Senator Warner another question, if he would yield, please.

SPEAKER NICHOL: Senator Warner, would you respond.

SENATOR SCHMIT: I really don't know the answer to this question. Senator Warner, does the University not have some Cash Funds that have carried over that might be able to get them through this terrible crisis they face in the event we don't give them the 2 percent?

SENATOR WARNER: The University has, obviously, Cash Funds that they, under the Constitution, are free to use. In arriving at a budget, why we use an estimate of the anticipated Cash Funds and the total calculation the same as we do at the state colleges. That's the figure we accept. The difference is that if they use any of that cash money, in addition, above the dollar amount that is indicated in the appropriation bill, they do so with the knowledge that we will not pick up with General Fund money, the following session, the continuation of programs that they funded out of cash.

SENATOR SCHMIT: One more question, will it really make any difference to the University of Nebraska, Senator Warner, if we pass a 2 percent or the 3 percent? Will it really make any difference in the way they operate the University? Now 1 percent in my operation isn't much money, but 1 percent in my operation does not really affect the way I run the business. I'd like to see how 1 percent impacts upon the University. Can you tell me that, please?

SENATOR WARNER: Senator, if you'll look at the items that was indicated to us by the University as those things that would be eliminated, yes, on these sheets, there is no question in my mind that there is \$1,600,000 of things identified that will be discontinued that can stay in place.

SENATOR SCHMIT: Thank you. Let me just say this. There are those members in this body who are concerned about the school at Curtis. There are students who are concerned about the School of Nursing. Let me say this. I understand how the system works. I understand how you play the game. I understand how President Roskens can say, we'll lop off Curtis, we'll stop the School of Nursing, but never does it occur to anyone that they might just gradually take a little