

SPEAKER NICHOL: Excuse me. Senator Higgins, for what purpose do you rise?

SENATOR HIGGINS: Mr. Chairman, I rise on a point of order.

SPEAKER NICHOL: State your point, please.

SENATOR HIGGINS: Is the amendment before us concerning state colleges or the University College?

SPEAKER NICHOL: State colleges.

SENATOR HIGGINS: Well, as Senator Landis is so quick to do sometimes, point out the rules, if we have amendments up there already pending on the University of Nebraska, then I think we should go by the rules and stick to the amendment before us, the amendment concerning the state colleges, not the University.

SPEAKER NICHOL: All right.

SENATOR HIGGINS: So this handout that he is discussing now is about the University. So I would say that my friend, Senator Landis, is not abiding by the rules he so often cites.

SPEAKER NICHOL: Your point is made, thank you. Senator Landis.

SENATOR LANDIS: Thank you. Chastened by Senator Higgins, who has always been known to keep the firmest and most focused debate as part of her efforts, I will be certain to follow that advice and say that the points that I make in this situation have to do with higher education generally. It is true that I used example, however, let me go from the specific to the general by saying that it is the role of higher education generally to coalesce the people and ideas that make for the cutting edge of technology, be it the University or any other higher educational institution including the state colleges. Having said that, let me just simply conclude by saying that what is overlooked in this state is the role higher education plays as a cutting edge in our fight for economic development. The state colleges certainly carry that function, the University does as well. When we take a look at these amendments, this one on the state colleges and the next one on the University, that