

better make some of the decisions that we've got to make on the rest of the list on down with that first decision having been made.

PRESIDENT: What are you doing with your own amendment, Senator? Are you withdrawing your amendments?

SENATOR GOODRICH: Would Senator Warner...is there any problem with that as far as you are concerned, substituting the committee amendment for my amendment now?

SENATOR WARNER: It's no problem for me, Senator Goodrich, but I would certainly yield to any senator who has an amendment filed ahead. If they would prefer not to substitute, why that's fine.

SENATOR GOODRICH: Well, Mr. President, then I'm going to ask that the Budget Committee's amendment be substituted for this now, assuming there are no objections so that we then can have that decision made and once that decision is made, we can make a lot better...we're in a lot better position to make the decisions on the rest of the list.

PRESIDENT: Is there objection, substituting as requested by Senator Goodrich? If not, so ordered.

CLERK: Senator, the first one I have from the Appropriations Committee is the state college amendment.

PRESIDENT: Senator Warner.

SENATOR WARNER: Mr. President, members of the Legislature, the proposal for the state colleges would add back in a total of \$265,619. It breaks down a little over 57,000 to Chadron and 112,000 to Kearney, almost 33,000 to Peru, 61,000 at Wayne which is the equivalent of 1 percent of their current budgets. Again, the basis I think, the majority of the committee's action was one that they could probably best explain each of them themselves, but I think it boiled down to the simple description that there was a realization over these last several days that there was a point beyond which a majority felt higher education should not be cut and this 2 percent reflects that as the collective judgment as the maximum reduction that could be made.