

SENATOR REMMERS: Yes, and I think as long as there is reference to it, it is going to be difficult for a board not to offer it in many cases. There is going to be a lot of pressure for them to offer it, and I think this should be...because the suggestion is there, well, the Legislature evidently still thinks it is important. I don't think that should be our decision.

SENATOR VICKERS: Okay, then, but let me further ask you, if you strike that section from the bill, Senator Remmers, then the sentence just before that will remain in the statutes, the sentence that is stricken in this LB 5, and that sentence is the one that would indicate that there will be an apportionment of funds. Now I don't think there is going to be any funds...

SENATOR REMMERS: Just a moment, which sentence...I wanted to strike all of Section 2.

SENATOR VICKERS: Right, but that will put all that back in the statutes. If you take LB 2 out...if you take Section 2 out of LB 5, then the existing language in that section will still remain in the statutes, and my concern is that that will send a message to the schools that we will be appropriating funds and I don't think that is...I am not sure that is your intent, at least it (interruption).

SENATOR REMMERS: You mean the last sentence in the preceding section, "Any money available to driver education..."

SENATOR VICKERS: No, I mean the stricken language in Section 2.

SENATOR REMMERS: Yes.

SENATOR VICKERS: If you remove Section 2 from this bill, that stricken language will remain in the statutes.

SENATOR REMMERS: I see.

SENATOR VICKERS: Unless you want to offer an amendment to repeal 60-409.04, which is Section 2. If that is your intention, I would suggest you offer an amendment to repeal that section rather than to strike it from the bill, because