

curiosity but an actual subject in the Chemistry Department.

SENATOR SCOFIELD: My personal belief is that, first of all, that is why we have a Board of Regents and that is why we have a Board of Trustees...

SENATOR CHAMBERS: Okay, I will buy that.

SENATOR SCOFIELD: And if someone is teaching alchemy, then they should do something about it, and I suppose if they failed to, then it moves to another level.

SENATOR CHAMBERS: I will buy that. So the people in the Legislature feel that if a course like alchemy is being taught, the Legislature shouldn't touch that but we should make cuts in places that are going to deal very harshly with subjects that we all feel are legitimate, that have been determined to be legitimate, and that fulfill a legitimate end of education. I personally don't think alchemy should be taught as a part of chemistry, and if somebody could show me an amount of money being spent by the University for something like that, I wouldn't be as reluctant to vote a cut if I knew it was going to be directed toward that. But others on the floor of the Legislature don't feel that way so I am going to have to make a different observation maybe related to agriculture. If we had, if we had a department over there teaching a pursuit which all of reality who we observe shows is a dead end, we wouldn't think that was a wise or justifiable expenditure of money. So why should Senator Johnson and Senator Vickers be concerned about closing any part of the Department of Agriculture at the University when everybody stands on the floor and say how agriculture is a losing proposition? More farmers are going down the drain than are able to make it. So why continue sending young people into a pursuit where they can't possibly survive? If agriculture is to be a part of ancient history, then get some farmers and farm implements and put them in Morrill Hall where they have the mastodons, the saber-toothed tigers, and the other relics of the past, things that were that are no more, but I venture to say that when we come to a consideration of those things related to agriculture in the context of the University, we are going to see people who voted other cuts in education saying don't cut this. And I am not identifying the people who will be in those two different positions, the votes will determine it. That is not unusual. People tend to take more interest