

SENATOR SCOFIELD: ...or as a member of the Board of Regents?

SENATOR CHAMBERS: As a member of the Legislature, because we are cutting things and making suggestions as to what those cuts should address so we are doing what Senator Vickers said he doesn't like to see done.

SENATOR SCOFIELD: You are under the impression that we are suggesting specific cuts this time?

SENATOR CHAMBERS: I am saying we have done that, and there are places for comments in this blue section of that sheet that tells where the money should come from, what things are cut.

SENATOR SCOFIELD: I think you are laboring under a misconception here, Senator Chambers.

SENATOR CHAMBERS: Enlighten me.

SENATOR SCOFIELD: And maybe I didn't listen to you carefully enough, you started by questioning that 1 percent shift, am I correct, and saying does that have some merit? Do I understand your motion?

SENATOR CHAMBERS: Well, let's forget that. Yeah, that is what I am trying to do away with.

SENATOR SCOFIELD: Well, I have got to know what you are asking or I can't give you a good answer.

SENATOR CHAMBERS: Should the University...If the University...

SENATOR SCOFIELD: No, no, no, no, no.

SENATOR CHAMBERS: But that is what I am asking.

SENATOR SCOFIELD: Give me some background because I have to know from what perspective I have to answer this question.

SENATOR CHAMBERS: Just the perspective I have given, that if there is a science, it is called a science but it has been totally repudiated as a science and it is not being taught in a history course or a literature course as a