

SENATOR BEUTLER: Senator Landis, it would be my opinion that it is not a reconsideration because the effect of striking...of Senator Chambers' action before, as I understand it, would be different than the effect of striking it at this point in time.

SENATOR LANDIS: Fine. I would accept that.

SENATOR BEUTLER: Okay, the question has been divided. We are now on the question of striking Section 36. Senator Chambers, to explain your amendment.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, these deal with those education amendments, and so you can find it if you are interested, it would be on page 71 of this package that we have been considering, and this first one, Section 36 deals with the Board of Trustees of the State Colleges, and under this existing provision in the bill now, 1 percent has been taken from the various campuses and given to the Boards of Trustees so that they can do what they will with that 1 percent. Then there was a follow-up amendment that cut the appropriation to these schools. So I guess the rationale was after they had been cut the Board was given 1 percent of what remained to do with as they chose and they can do whatever they want to with it. I don't think that should have been done, either thing, but since they were taken in the order of 36 first which gave the 1 percent over to the Board, that is what I would like to strike first. And if you would agree to strike this, Senator Scofield, maybe I am an optimist, too. What has been done by the Legislature today in amending Sections 36, 37, and 38 of this bill is to say that education is not important? There was discussion toward the end by people who suddenly saw that agriculture may be menaced in its interest by cuts that may be made by the University. Well, why should the University show any more concern for one aspect of their job than we have shown as a Legislature for the total picture? I would like to ask Senator Vickers a question. Senator Vickers, if the Chemistry Department at the University was teaching alchemy and that was the main thrust of what they are teaching which would be the pseudoscience of turning base metal into precious metal, do you think the Legislature ought to continue funding the Chemistry Department if that is what they were doing?