

Legislature saying, you guys ought to be doing a better job. Well, by God, if I am ignorant and I got where I am, everybody who is ignorant can make it and that is very ignorant. The value of a Legislature's action should not be looked at in terms of just today how much money can avoid being spent but what is the impact on those coming after.

SENATOR BEUTLER: Time is up, Senator Chambers. Senator Pirsch.

SENATOR PIRSCH: I don't want to belabor it but I did want to ask a question of Senator Warner, if he would yield. This is strictly the reallocation 1 percent additional from each campus. Is that not correct? And if we did not vote for the committee amendment, this is not in the Governor's bill, is that correct?

SENATOR WARNER: That is correct.

SENATOR PIRSCH: Okay, so if we did not vote for this amendment then it would not...it would go to the Governor's bill which does not call for the 1 percent from each campus reallocation.

SENATOR WARNER: That's right, it would deny the governing boards the flexibility to adjust between campuses.

SENATOR PIRSCH: Thank you.

SENATOR BEUTLER: Senator Higgins. Senator Chambers, we are back to you.

SENATOR CHAMBERS: Mr. Chairman and members of the Legislature, education is a complicated issue and I wouldn't have the opportunity on one of these issues to say all that I want to say. We all know when we were in school we seldom learned everything on a given lesson that was being taught. So if each generation learns less than what the preceding generation knew and each generation thereby learns less and less, you have a multiplication of ignorance because salaries are being cut, schools and universities cannot draw top flight people who are able to impart knowledge to the youth. We are really selling out the generations that are to come. A child entering school does not know what he or she needs to learn. Complete trust has to be placed in whoever stands in front of that classroom. When you have,