

Mr. Clerk, please.

CLERK: 27 ayes, 0 nays on adoption of that portion of the committee amendments as offered by Senator Warner, Mr. President.

SPEAKER NICHOL: Those portions are adopted.

CLERK: Mr. President, Senator Warner would now move to adopt Section 11 of the committee amendments. Section 11 is...relates to the Department of Education. Mr. President, I do have an amendment to Section 11, an amendment to the committee amendment offered by Senator Vickers. Senator Vickers' amendment is found on page 70 of the Journal.

SPEAKER NICHOL: Senator Vickers. Senator Warner. Just a moment.

SENATOR WARNER: Excuse me, Senator Scofield would present the committee amendment to the Education. Maybe she should explain that first before we go to the amendments. I'm sorry, when I signaled I think Pat thought I meant to take the amendment and I...

SPEAKER NICHOL: Very good.

SENATOR WARNER: My finger was pointed just this far, not that far, Pat.

SPEAKER NICHOL: All right. Senator Scofield.

SENATOR SCOFIELD: Welcome back, Mr. Speaker.

SPEAKER NICHOL: Thank you.

SENATOR SCOFIELD: The committee amendments to the State Department of Education, if you'll refer to your blue sheet, are again 3 percent across the board with more taken out of the operations side than the aid side, largely because many of those things don't offer any opportunities for cuts. The biggest one is special education which we exempted from the cuts. All of the cuts, I should point out, our bill differs a little bit in amount on the aid side because all of the cuts are taken out of the Foundation Aid side. If we did it another way it would hit school districts unequally and that was the recommendation of the Department. It seemed to make