to.   I thought that is what the legislative process is all
about.   I think if we are going to do away with it,   then that
whole study mechanism was a waste of time and I object to that.
Thank you, Mr. President.

PRESIDENT: Senator Hall. Senator Hall, do you wish to speak
on...there we are.

SENATOR HALL: (No response.)

SENATOR DECAMP: Question.

PRESIDENT: In the opinion of the Chair, I think we have to go a
little bit farther here, more even debate. Senator Baack. The
motion is to bracket the bill.

SENATOR BAACK: Mr. President and colleagues, I rise to support
the bracket motion.   I am one of the co-sponsors of the
resolution, and I know that the task force worked awfully hard
on this, and I think the things that came out of the task force
showed that there is not time in this session to come to any
middle ground,   and I don't think that we are ever going to
resolve this issue in this session of the Legislature. So I do
not feel like we have the time to work towards a middle ground
because I don't think we are going to get there this session,
and I think that right now the best thing to do is to go the
petition route and to put it on the ballot that way,   that is
probably the best way to do it now, and so I urge you to support
the bracket motion. Thank you.

PRESIDENT: Senator Harris.

SENATOR HARRIS: Mr. President and members of the body, I rise
to oppose the bracket motion, now that I have had time to
reflect upon it.   I didn't realize that this was going to
happen. I agree with Senator Chambers. We ought to deal with
it.   If we are going to face this issue in the future, we might
as well go ahead and face it right now and get it over with,
vote it up or down. So I rise to oppose the motion to bracket.
Thank you.

PRESIDENT: Senator DeCamp.   I think in the judgment of the
Chair we have had both sides heard and I will put the question
to you if I see five hands. I do. The question is, shall the
debate now close on the motion to bracket? All those in favor
vote aye, opposed vote no.   Have you all voted?   Record the