

involved. We all have from time to time, and, again, I want to stress I am not being critical of the individuals involved here. I am saying that when you speak about bill limitations, this is what usually happens and I think in this case, however, we may have overdone it just a little bit. So I would suggest that you follow the Clerk very carefully when reading this bill. It might be somewhat of a surprise to you because there is a considerable expansion of the title as you follow through this bill. Now I ask unanimous consent to withdraw my motion.

SPEAKER NICHOL: Okay. Go ahead and read the bill. Senator Hoagland, you had your light on. Did you wish to talk?

SENATOR HOAGLAND: Yes, let me make a couple comments to...

SPEAKER NICHOL: Excuse me.

SENATOR HOAGLAND: I appreciate Senator...

SPEAKER NICHOL: Excuse me. I am sorry. Wait a minute. You can't talk. There is nothing on the floor.

SENATOR HOAGLAND: Well, let me put a motion to strike the enacting clause so I can...I would like to make some points for the record on this issue, Mr. Speaker.

SPEAKER NICHOL: Well, I had ordered him to proceed. And you don't have anything up here. Go ahead and read the bill.

CLERK: (Read LB 529 on Final Reading.)

SPEAKER NICHOL: All provisions of law relative to procedure having been complied with, the question is, shall the bill pass? All those in favor vote aye, opposed nay. Have you all voted? Have you all voted? Record, Mr. Clerk, please.

CLERK: (Record vote read. See page 2041-42 of the Legislative Journal.) 38 ayes, 7 nays, 1 excused and not voting, 3 present and not voting, Mr. President.

SPEAKER NICHOL: LB 529 passes with the emergency clause attached. May I introduce some guests, please, of Senator Conway. In the north balcony, we have 24 tenth grade students from Newcastle High School with their teacher. Would you folks please stand and be recognized. You are observing Final Reading