

to be made next year that we're going to be here to do that and I think that we should see what the results of that study produce first before we go about changing the law.

PRESIDENT: Senator Schmit.

SENATOR SCHMIT: Mr. President and members, I rise to support Senator Hartnett and I'm sorry to disagree with my good friend, Senator Rod Johnson. I just want to say that in all fairness, Senator Johnson, yesterday this body chose to do what they did, a direct contrast to your and my better judgment and I guess we're going to live with that. The point I want to make is this. I wonder how many of you are familiar with your own Educational Service Unit and your districts. You ought to take a little time in a few weeks when we have recess and adjourn and visit those entities. I believe you would get the shock of your life. You would be amazed at the way they have grown and developed over the years. You know, the secret of success in government is to grow, but only to grow at a rate that is not noticeable because if you become noticeable then some enterprising legislator will usually clip your wings and cause you to fall back and regroup. Now, there is one other corollary to that and that is that if you allow the entity to grow to the point where it becomes unmanageable, it is like Senator Murphy used to say, it's like an 800 pound gorilla. Where does he sleep? Wherever he pleases. You've almost got that now. You have an entity that has lost its identity and I'll guarantee you that not 5 percent of the people in your district know what an ESU is. They wouldn't know an ESU from an UFO and they wouldn't know any more how it was financed or what it does and one may be just as useful as the other as far as I am concerned. Now there is a certain concern here that the large districts, the wealthy districts will opt out and the poor districts will be forced then to carry that burden. Let me tell you something. That is going to be the least of our worries in the rural areas, the funding of the ESU. That is our last concern. The original intent of the ESU was to provide those services which the local district could not provide or was not providing. In the 20 years that these have been in effect we have seen the school districts meet the responsibilities time after time after time. We have seen overlapping. We have seen duplication and most of all what we have seen is the construction, the construction of equipment, facilities that rival that of any of our own entities, of our regular institutions. You ought to drive out and take a look at them. If you don't come back deeply concerned about the bureaucracy you've built out there, we have