

it is slightly different because as Senator Vickers has indicated and I have, it is my understanding, that within the institute's proposed budget they would be proposing to have roughly a million dollars continue in the operation for Curtis. You probably have read in the papers and the discussion has been going on for some months of a variety of things that the university will be trying to do to absorb the cuts that were made in the special session, all of which were designated as permanent cuts and are. And in that process the case of Curtis which is an excellent school again, apparently the program that is being designed and by the way, there is a whole series of changes that will occur. They are in the process of implementing them, reductions that have been made previous sessions. But as I understand the process it is some cooperative programs with some of the community colleges within the area designed to still maintain the type of course training offerings, training that would be available at that particular site, an effort of coordination, if you please, of cooperation in order to reduce overall cost of a program. The real impact apparently of this amendment is to transfer \$245,000 from Central Administration which is always an area that people like to look at. The bulk of the budget in Central Administration is systemwide computing and if you cut that, you're cutting all campuses systemwide computing and that cut will create some real problems. It has not been a plush budget for some years and continues not to be. I would agree that if you want to make sure that Curtis stays fully funded, then the amendment ought to be an increase of 245,000 to the institute rather than a transfer which you will not know the impact of and that will then have the effect of assuring the goal that Senator Vickers has, but more importantly, it will assure that you're not cutting something else that you may have an equal interest in. So I would urge that you do not support this amendment, leave it like it is. Let the university work out the best they can the reductions they've had because we're going to see reduced educational opportunities at the university, state colleges, in both. Don't ever think it won't happen.

SPEAKER NICHOL: One minute.

SENATOR WARNER: It is happening, will continue to happen and to earmark funds or to move funds around not knowing the impact has the same effect, additional effect of further programs that are going to be eliminated somewhere in order