

believe, of equalization money that goes to school districts that have low valuations, are able to generate low dollars on the local level, that money will be spread out among more and more school districts. It will, in fact, take money from the Hastings school district, the Grand Island school district, the Papillion school district, the Bellevue school district, Lincoln school district, Omaha school district, et cetera. So what we're doing with this amendment is putting the tax equity back into the bill, deleting the provisions that deal with per pupil expenditure, also adding a number of clarification amendments which were explained earlier and which you have on the desk in front of you. If I have any time left and Senator Morehead would like to share any explanation, I'd be happy to grant that.

SPEAKER NICHOL: Senator Morehead, please. Oh, Senator DeCamp has a point of order.

SENATOR DECAMP: Mr. President...

SPEAKER NICHOL: Oh, excuse me. Senator Morehead was finishing his opening. Senator Morehead, I'm sorry, I didn't hear Senator Withem say that.

SENATOR MOREHEAD: Okay, are we back on target again now?

SPEAKER NICHOL: Well, kinda.

SENATOR MOREHEAD: We're all sighted in, all right, fine. I think Senator Withem has now twice explained the philosophy behind this particular amendment as opposed to Senator Lamb's concept. As a member of the Education Committee and sitting for quite a few hours, as many of us did, listening to both sides of this issue, it is quite evident, as Senator Vard Johnson has pointed out, that there is a problem in this area that needs to be addressed and that he along with some of the rest of us feel this is a policy determination by this policy-making body. This is no small policy-making decision and I would hope that, for those members who say, oh, this is too complicated or I don't know if it affects me or doesn't affect me, it would behoove you to listen and to try to understand it. Senator DeCamp has also explained both philosophies very succinctly, if that's the word of the day again. So I think that you need to follow this and participate in the best way as you can as it relates to your particular districts. There are many schools and school