

alternating courses, but at the same time to recognize that alternating courses need to be in a sequential mechanism so that it does make some sense and that was the reason for the introduction of 998. If you would care to look at your bill book, it was supported by a number of different folks and the Education Committee advanced it without any no votes and I would like to ask you to include that as part of 997. So I would ask for the adoption of the amendment to 997.

PRESIDENT: Senator Lamb, do you wish to speak on the amendment? (Gavel.) Senator Lamb.

SENATOR LAMB: Mr. President and members, Senator Vickers, do you have this amendment printed in the Journal so that people could see it or not?

SENATOR VICKERS: I don't think it is printed. I thought...no, I don't think it is printed but it is 998 with the committee amendment added to it, Senator Lamb.

SENATOR LAMB: Yes, this is, as Senator Vickers has explained it very well, this has to do with some of the small schools having a bit more flexibility. The bill was passed last year. There is some confusion as to exactly what we did mean and we have worked out the language with the Department of Education and I will support this amendment.

PRESIDENT: Senator Haberman, do you wish to discuss the Vickers amendment?

SENATOR HABERMAN: Mr. President, members of the body, would Senator Vickers yield to a question, please?

SENATOR VICKERS: Certainly.

SENATOR HABERMAN: Senator Vickers, after yesterday I am a little sensitive in certain areas when I am sitting down and standing up but I just happened to find a fiscal impact on 997 and I don't understand it. It says \$6 million. Is that right or wrong or what?

SENATOR VICKERS: The purpose of 997, Senator Haberman, is to set back those provisions of 994 for another year so that we wouldn't have that \$6 million expenditure this year. If 997 passes, there won't be any expenditures. If it doesn't