

is good for the training grounds of the smaller tracks and I know that we parallel between the gambling and the horse racing but the profits of the horse racing or Fonner Park stays in our own area and I do support the bill.

SENATOR HANNIBAL: Thank you, Senator Nelson. Next we have several on the speaking order. Next will be Senator Hefner followed by Senator Harris, Senator Vard Johnson, Senator Chambers, Senator Pappas, Senator DeCamp, Senator Schmit, but right now Senator Hefner.

SENATOR HEFNER: Mr. President and members of the body, I think the Revenue Committee has come up with a good compromise. If the receipts at the race tracks do not drop, then the State of Nebraska loses no money and I think this is fair, I think it's just and I think that the Revenue Committee did a fine job in coming up with an amendment to this bill that will take care of that. We did raise the percentage on exotic bets which will certainly help the race track industry, not only to the tracks, but also to the horsemen. Expenses for these horsemen have been going up over a period of years and so it's nice when you can offer a little larger purses to those people that have the horses and are racing the horses. And so all in all, I think this is a good bill for the State of Nebraska and also for the horsemen and all of those associated with the racing industry, therefore, I would urge you to support the committee amendment.

SENATOR HANNIBAL: Thank you, Senator Hefner. On the committee amendments, Senator Harris.

SENATOR HARRIS: Mr. President, I call the question.

SENATOR HANNIBAL: The question has been called. Do I see five hands? I do. The question is, shall debate cease on the committee amendments? All in favor vote aye, opposed nay. The question is to cease debate on the committee amendments. Have you all voted? Have you all voted? Record the...record the vote. The question is, shall the house come under call? Senator Chambers, for what reason do you rise?

SENATOR CHAMBERS: I want to ask a question about the procedure.