

try and tighten up that process, so that if a student is considered handicapped in one area of the state they are going to be considered handicapped in all areas of the state. There are some provisions in there. The rules will go into effect, I think, on the first of August of '87. There is some language in there that will...that talks about students that are already in special ed, and that they will have to be reverified, but there will be a systematic process of this so it won't all have to be done at one time. There are...there is a pilot project also provided in this bill. This is simply to give authorization for the department to set up a pilot program to study the concepts of regional assessment teams as to how...as to verifying handicapped children. I can't really think of anything else that I need to say on the bill. The section-by-section analysis does a pretty good job of it. There are a couple of provisions in there, trying to cut down on the amount of paperwork that schools have to go through when they are talking about special ed and trying to put some of the reports so that we don't have so much duplication. I'm willing to answer any questions that anyone might have about the process or how we came up with what we did. I think that the 151 process was really good because I think there are some things in this bill that were proposed a couple of years ago and that were fought by the people in special education. But this time, when we brought them up after they'd been involved in the process of designing the rules and designing the legislation, now they are willing to accept these kind of things, and they did not testify against them this time. So I would just urge your advancement of the bill.

SPEAKER NICHOL: Senator Vickers.

SENATOR VICKERS: Mr. President, just very briefly to...for two purposes, so that everybody understands it, first of all, and also for purposes of making sure that the intent for the record is clear. There is one major philosophical change that I think you need to be aware of that the committee is suggesting to you in 942. I don't know whether Senator Baack mentioned that or not, I don't believe that he did. But it's in Section 3 of your section-by-section analysis, just so that everybody understands it. And here is what it does. It says that the school districts shall include only those students identified and verified, pursuant to the other sections, in special education. In