

here, who is begging you for the vote, says, oh, please, please, let these folk have special treatment, may their reduction only be 3 percent a year as opposed to what it would be under the social security system. We cannot afford this kind of an early retirement program at this life, at this time in our life, in this state. It is too costly. It goes too far. Please vote against Senator Pappas's amendment.

SENATOR BARRETT: Senator Vickers on the amendment to the amendment.

SENATOR VICKERS: Mr. President, I call the question.

SENATOR BARRETT: Call for the question, Senator Vickers? Thank you. Do I see five hands? I do. The question is, shall debate now cease? All in favor vote yes, opposed no. Have you all voted on ceasing debate? Record, Mr. Clerk.

CLERK: 29 ayes, 0 nays to cease debate, Mr. President.

SENATOR BARRETT: Debate is ceased. Senator Pappas to close.

SENATOR PAPPAS: I'll give some of my closing time to Senator Vickers and Senator Hoagland.

SENATOR BARRETT: Senator Vickers.

SENATOR VICKERS: Thank you, Senator Pappas. Mr. President, members, there has been a lot of discussion this morning on this particular issue about dollars. Let me talk to you just a little bit about students. Sometimes I think we fail to remember what education is all about. Sometimes I think we fail to remember that it is more than taxpayers, it is more than expenses, it is also what happens in classrooms. Let me tell you that I believe there is an awfully lot of people who admittedly at one time might have been good teachers, might have been motivated, might have been able to motivate students who are now staying in the profession, staying in the classroom simply to put in their time. Now I think as a matter of priorities this Legislature ought to say it is important enough to those students to have somebody in those classrooms who are highly motivated yet, who are not there just putting in their time, and, even though it might cost a few dollars to do it, we are willing