

one member of the Student Board of Regents, but it has not been printed in the Journal and I don't ever like to offer things that have not been printed for the body to read and I won't break my rule today.

SPEAKER NICHOL: All right, thank you.

SENATOR DECAMP: Unless I thought I could win.

SPEAKER NICHOL: Do you have anything else, Mr. Clerk, on the bill?

CLERK: Senator Hoagland, do you want to withdraw those amendments you had printed then, Senator?

SENATOR HOAGLAND: Yes, I would like to withdraw those amendments.

CLERK: Mr. President, I have nothing further on the bill.

SPEAKER NICHOL: Now we're to discuss the bill. Senator Rupp, did you wish to speak about the bill? Okay.

SENATOR RUPP: Mr. Speaker and colleagues, LR 32 is going to take a little time for...to bring you up to speed. The bill advanced from General File last year and then it failed by a vote or two on Select File. Very simply, it's the constitutional amendment proposal to appoint the Regents, the Governor appoint the Regents, instead of elect them as we do now. If you look at the book on this on the committee testimony, I think you'll note that I voted against this in committee, in Constitutional Revision and Recreation Committee. However, after looking through some of the materials that we were handed that day and thinking about it a little more since then, the more sense it made to me and I now support the resolution. If you'd like to refresh your memory, you've been passed out a long sheet, a legal-sized sheet that I'd like you to look at, some of the reasons why you can support this constitutional amendment. The first one is this. It kind of reminds me of by us saying that we don't want to follow this proposal, we're like a soldier marching in a platoon of troops and if we're out of step, it isn't us that is out of step, it's everybody else that is. You should remember that only seven universities still rely on electing regents while 70 major public universities are appointed. The only other six elected institutions are