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closely, I think you will agree that people can anticipate and know when they are committing a criminal act. If somebody says to me, comes to me and says teach me how to make a bomb because I am going to go blow up Mayor Luedtke's office, it should be a crime if you teach him how to make a bomb. It should be a crime, and if someone goes around this country and says I am going to go around and teach everybody in this country, a couple people in each state how to make bombs so they can blow up public buildings or so they can blow up banks or so they can blow up whatever, it ought to be a crime, it ought to be a crime. We must be very careful about the right to assemble and we must be very careful about the right to free speech but we all know that there are judgments and trade offs involved in establishing where we draw that line. The Supreme Court said long ago you don't have the right to yell "fire" in a theatre, and what we are saying in this particular area, in the area of paramilitary training, is that we want to approach right up to the line of constitutionality because this is a dangerous area. Because when you have groups of people going around teaching other groups of people paramilitary activities such as how to build bombs, then you have something going on that is dangerous in nature, and once they step over the line, they have a lot of power and they are a danger. So you ought very clearly to define that line and you ought to hold them to that line and that is what we are doing with this bill. We are drawing the line. Thank you.

SPEAKER NICHOL PRESIDING

SPEAKER NICHOL: Thank you. Senator Chizek, then Senator Chambers.

SENATOR CHIZEK: I call the question.

PRESIDENT: The question has been called, do I see five hands? I do. The question is, shall debate cease? All those in favor vote aye, opposed nay. You are voting to cease debate. Senator Chizek. Pardon me.

SENATOR CHIZEK: I would ask for a call of the house.

SPEAKER NICHOL: The question is, shall the house go under call? All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.