

and study we still decided that this was the most fair formula yet, the excess cost formula. They are entirely correct. I just am backing it up. We have other bills and there are appropriation bills to cut special ed. I'm not saying we can never cut it to retain it maybe at the same level that we have, but this was very thoroughly studied. It is the same formula that we had before.

SPEAKER NICHOL: Thank you. Senator Baack, would you like to close, please.

SENATOR BAACK: Yes. Just a couple of comments on Senator Warner's questions. This doesn't talk about number of dollars. This is simply talking about the cost formula in the way those dollars are distributed. We had...we didn't have any input into the number of dollars, so that will have to be considered in the appropriations process. Also we do have, as I mentioned earlier, we do have some things in there as far as definition and as far as guidelines that the state department is going to issue as far as what children do qualify for reimbursement, which we have not had in the past. So I think that these are some things that are going to tighten up the process, plus the auditing process is going to be tightened up a little bit. So I...this resolution is simply urging us, right now, to adopt the cost formula, not any number of dollars or anything, or sticking to the last year's dollars. We are not talking about dollars. We are just talking about the formula for distribution of those dollars. Thank you.

SPEAKER NICHOL: Thank you, Senator Baack. The question is, the adoption of the resolution. All those in favor vote aye, opposed nay. We are voting on the adoption of the resolution. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays on adoption of LR 320, Mr. President.

SPEAKER NICHOL: The resolution is adopted. We'll move on to LR 323.

CLERK: LR 323, by Senator Vickers is found on page 343 of the Journal. (Read.)

SPEAKER NICHOL: Senator Vickers, please.