

January 16, 1986

to be considerable misunderstanding about what the effect of this vote will be and I want to be sure that it's clear in everybody's minds that if they vote yes to reconsider, then it will have the effect of having wiped out the previous vote...

PRESIDENT: Back to the way we were.

SENATOR BEUTLER: Yeah, and it will essentially put us in the position of having wiped out the changes that we made.

PRESIDENT: And we'll reinstate...

SENATOR BEUTLER: There is no second vote. This is the vote on the substance of the matter.

PRESIDENT: If this vote prevails, the structure that previously existed will again be in force.

SENATOR BEUTLER: Okay.

PRESIDENT: Thank you for that explanation. Senator DeCamp.

SENATOR DECAMP: Mr. President, I do not want to talk about the merits of the particular change because I think that has been discussed. I do wish to talk in depth about the motives and what it portends for the future. The discussion centered around work load. Now, I'll tell you a story and I know Senator Beutler doesn't like my stories. When I was six years old, and I remember it vividly, now don't go ho hum, when I was six years old, recess, first grade, I did something I wasn't supposed to. I can't even remember what that was exactly, but the teacher came out, confronted us and said, did you do this? And it was my first and last, of course, lie. Yes, indeed. I said, no, Harlan did it. Well, Harlan was a little boy that was retarded, I know you hate me now, don't you, retarded. The teacher confronted him. Of course he couldn't defend himself. The teacher said, well, I don't know who did it, I'm punishing the whole bloody class. And in a way I think we're doing that and it's not the best way to address a particular specific problem. Is our motive the fact that we don't want to internally say, okay, Mr. Chairman here or committee members there, shape up, get your stuff done, do whatever is necessary. Is that what we should be doing? If we do that, doesn't the system function better and isn't that the