

appropriate way. The theory of keeping the system the way we have it is based upon the idea that all teachers from beginning to end are created equal. Teachers are not all created equal in terms of their ability to function nor are racehorses and when the racehorse no longer performs and when he is eating more oats than he is producing on the track, you shoot the son-of-a-gun. That is not allowed in our current system for retirements. The next best alternative is to get rid of them, for whatever reasons, as efficiently and quickly as possible and at the lowest cost possible. If you'll do this, you'll save money. Business wouldn't be adopting this concept unless they were saving money and unless it increased productivity and I would hope my friends would look at it from that standpoint and that some on the far right, let's say, and some on the far left would come together on this and say, for whatever your reasons are, I don't care, I'm doing it because it saves money and is a better way to handle the system. So I would urge you to support the amendment.

SPEAKER NICHOL: The question is the adoption of the DeCamp amendment. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: Mr. President, I have a request for a record vote. (Record vote read as found on page 268 of the Legislative Journal.) 33 ayes, 4 nays, Mr. President, on adoption of Senator DeCamp's amendment.

SPEAKER NICHOL: The DeCamp amendment is adopted. Do we have any other amendments?

CLERK: Yes, sir, I do. The next amendment I have, Mr. President, is by Senator Pappas.

SPEAKER NICHOL: It is withdrawn.

CLERK: The next amendment I have, Mr. President, is by Senator...Senator Abboud would move to indefinitely postpone the bill, Mr. President.

SPEAKER NICHOL: Senator Abboud, that would be laid over unless you would like to do it now, or what?

SENATOR ABOUD: Mr. President, at this particular time I'm going to withdraw that motion. Thank you.