

lot of difference whether we had bill limitations or we don't. We're having amendments place up on the floor that should go through a public hearing, that should be heard by a committee and then should be decided whether they are voted out on the floor. So at this point in time I think if the bill limitation came up again I'd probably end up supporting it because I think we're going to have this kind of amendments if we're starting this early in the session to have these kind of major amendments placed on bill where it is going to continue throughout the session. I'd like to focus in a little bit on the education in the whole idea of early retirement for teachers. I wouldn't call myself an expert on education, but I can say that I did go through the school system here in the State of Nebraska, through primary, secondary, college and law school and I can say without reservations that the teachers that I enjoyed the most, the teachers that I got the most out of were the teachers that had been around. The older teachers that had been teaching for 25 years, 30 years were the kind of teachers that I really got a lot out of. I remember some real horror stories going through college and you get these first year teachers out there that didn't know anything. I mean, it was a waste going to the class and yet this is the kind of promotion that the education leaders are seeking for the Legislature to codify into law. I'm confused by that because I've heard a lot of discussion the last two years, at least since I've been in the Legislature, that we need to increase the teachers salaries, that we need to increase the salaries of professors be they at universities or colleges, state colleges, and they tell us we have to increase those salaries because we want to maintain the older experienced teachers that have been around. And I just consider these two concepts diametrically opposed. I think we have to look for the kids' interests. We have to look for the children's interests. Are the children going to be benefitted more from some young teacher getting out of school, walking into that classroom and saying, well, I don't know how to teach this class, but I'm going to learn at your expense. Now, there is a certain amount that has to go on. I mean, you have to have new teachers as teachers reach 65 and retire, but is that the kind of philosophical argument that we want to endorse? I have real problems with this in one final regard and that is fiscally, not that it is going to make a whole lot of difference. I guess nobody wants to talk about property tax relief here today, but the property tax burden is going to be placed additionally on the people back in our