

time, let's say three-quarters time, and that's a very likely possibility, contributes on the same percentage basis as everyone else and they contribute against their base of three-quarter time. However, they are recognized as far as retirement is concerned at only half time. There is two ways of getting recognized, either full time or half time, and if they work more than half time but less than full time, they are contributing at that rate whether it's eight-tenths of full time, three-quarters, they are contributing at that rate but they are not being recognized for retirement purposes at anything higher than .5 or half time. The fact that there are teachers that will be coming up for retirement who have made these contributions in the past dictates for fairness that the E clause be adopted and I would move the adoption of the E clause.

SPEAKER NICHOL: The question is the adoption...Senator Smith, did you want to speak about the E clause?

SENATOR SMITH: Mr. Chairman, I would like to ask Senator Landis a question on a point of clarification.

SPEAKER NICHOL: All right. Senator Landis, would you respond, please.

SENATOR SMITH: Senator Landis, I have a question regarding...your talking about they contribute full time if they are over a certain percentage of their time even though they are not full time, but then is their time counted as full time if they are contributing full time?

SENATOR LANDIS: No. Both sides of the formula are pegged back to half time and if you're teaching three-quarters you're making a contribution greater than what you receive out of the retirement package.

SENATOR SMITH: All right. Thank you.

SPEAKER NICHOL: The question...Senator Haberman, you didn't wish to speak about the E clause, did you? The motion is the adoption of the E clause at the moment. You didn't want to speak on that, did you, or did you? All right, the question is the adoption of the E clause. All those in favor vote aye, opposed nay. Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays, Mr. President, on adoption of