

afternoon. We hope it's interesting for you. Mr. Clerk, do you have anything to put into the record?

CLERK: Mr. President, I have a notice of hearing from the Banking, Commerce and Insurance Committee for next Tuesday, January 21. Senator Hoagland has amendments to 529 to be printed, and a report of registered lobbyists for the weeks of November 15, 1985 through January 10, 1986. (Hoagland amendments printed separately and on file in the Clerk's Office.)

Mr. President, new bills. (Read LB 964-968 by title for the first time as found on pages 265-66 of the Legislative Journal.) And I believe that is all that I have, Mr. President.

SPEAKER NICHOL: With that we'll begin with the bills on General File this afternoon, LB 546 is a bill by Senator Landis.

CLERK: Mr. President, 546 was a bill that was introduced by Senator David Landis. (Read.) The bill was read on January 22 of 1985. It was referred to the Retirement Systems Committee for hearing. The bill was advanced to General File. There are Retirement Committee amendments pending.

SPEAKER NICHOL: Senator Harris, please.

SENATOR HARRIS: Mr. President and colleagues, when this bill was originally introduced it was designed to credit part-time teachers with the actual amount of time that they worked. Now that's a very good idea in my opinion and one that we were trying to reach through the bill that was introduced by Senator Landis, but in looking over the bill we discovered that there was a technical windfall that could take place and we amended this bill to eliminate that potential windfall. Now, essentially this is what it says. That a teacher could work part time for a number of years and then become a full-time employee for the last five years of his or her teaching career. At that point the formula as it was stated in the original bill would give them credit for the years that they were not on a full-time basis and were, for instance, on a half-time basis. So, this particular amendment was designed to not cost money, but to save money for the systems across the state and it's an idea