mile had three pickup loads of junk, cans, beer bottles, pop bottles, nothing was cleaned up there. He wanted to know, he asked me where is the money going and how can we get this cleaned up? He did it on his own but he needs some help and there are a lot of counties that don't have any help. I think it is an excellent resolution and I intend to support it. Thank you, Mr. President.

SPEAKER NICHOL: Senator Wesely, would you like to close on the amendment please.

SENATOR WESELY: Thank you, Mr. Speaker, members, with the exception of Senator Marsh, I appreciate your support and would ask your vote for this amendment. Again, it would say that 50 percent would go to recycling, 25 percent for education, 25 percent for clean up. That is not a big change from what they have now, but again the emphasis would be in the right direction. So, I would ask your support for the amendment.

SPEAKER NICHOL: Senator Haberman, did you wish to speak...no he was closing on the amendment. The question is the adoption of the Wesely amendment to the resolution. All those in favor vote aye, opposed nay. Have you all voted? Record, Mr. Clerk, please.

CLERK: 25 ayes, 0 nays on adoption of Senator Wesely's amendment to the resolution.

SPEAKER NICHOL: The Wesely amendment is adopted. Now, Senator Scofield, would you like to...I believe you may close on the resolution, please.

SENATOR SCOFIELD: Mr. Speaker, members, I think Senator Wesely adequately explained the new breakdowns by percentages. We simply shifted the emphasis, as Senator Marsh has pointed out, away from so much money being spent solely on the education to encouraging more recycling and rural road pickups. It is a problem, I wouldn't disagree with Senator Marsh the importance of educating the public, an attitude change, but quite frankly my perception right now is as our current system is not working, and lets see if we can't get some better results with this new allocation. So I would urge your support for the resolution. Thank you.

SPEAKER NICHOL: The question before you is the adoption of