

matter. But we are talking about students who don't come from the wealthy families, who haven't been able to go to the private institutions through the years. We are already asking those students to increase their tuition costs. This on top of it would be devastating and I am choking, not crying, because I have been coughing. It seems to me that picking these items out one at a time is creating a great deal of havoc. We can't afford to let our public institutions go downhill at this rate. And some of those students may decide they simply cannot continue their education. And who is the loser? We are and the research which is going on which may benefit some of us in our old age or in our young age as members of our family benefit from the neonatal services at our University Hospital. This, in my estimation, would be a very, very poor decision and I will vote no on the amendment.

SPEAKER NICHOL: Senator DeCamp, then Senator Haberman.

SENATOR DECAMP: Yes, Mr. President, I want you to wham your gavel about three times because this is the point I have been waiting for.

SPEAKER NICHOL: (Gavel.)

SENATOR DECAMP: There we go.

SPEAKER NICHOL: Now would you listen to Senator DeCamp because he has important things to say.

SENATOR DECAMP: Yes, this is my punch line. Okay, we tried a couple of amendments. I made the complaint. I said if you want specific cuts, I will give them to you, direct, clear-cut and that are true cuts in spending. They failed. They failed because 20,000 public employees come from Lincoln primarily so all of the Lincoln Senators who are pushing for big cuts here, or the ones that are, voted against it and eloquently and almost passionately said how terrible that would be. Muny Courts, Muny Courts, same situation. A new program not even in existence in terms of funding, you chose not to do that. Again it was self-protection. Now I am telling you rurals, this package is beautiful because it nails you to the cross. Chris is looking angry now. Nails you to the cross, kind of disguised but it is there. For example, look at that mass transit shift. Now notice I said shift. You are going to