

turn around again and oppose a bill that I think, finally after several years of hassling, turned into some good legislation. But I would certainly have to do that if we get back to this. I would urge you not to vote to suspend the rules.

SPEAKER NICHOL: Senator DeCamp, please.

SENATOR DECAMP: Mr. President, I have some different reasons for not wanting to suspend the rules. My reasons are...could you wham the whammer? Mr. Speaker, could...can you hit that.

SPEAKER NICHOL: (Gavel.) Senator DeCamp.

SENATOR DECAMP: There you go, okay. Mr. President, real serious, of all the things I like to think I've worked on in the Legislature, the funding in 662, I think ultimately, when I am long laid to rest, may well be the most significant and here is why. Because it does things completely different than has ever been told to the public, it does things completely different than the Omaha World Herald and the Lincoln Star have told the public. In short, they have deceived the public as to just what 662, with the funding amendment, does. Let me try to explain that. They say, and Mr. Lutjeharms and the education people say, well, this will simply raise...you know it is going to require \$150 or \$200 million to fund it and you've only put in \$100 million. Not true, not true. Nobody, at this point, knows what it will take. It may take less than a penny. That is because the essence of that funding amendment is you are changing the whole financing system of schools. That is what you are doing for the first time. You are establishing, and I'll say it for the first time on the floor, a centralized financing system and budgeting system for education, at the primary and secondary level, exactly like you have at the University. That is what you are doing for the first time. So when Mr. Lutjeharms or the World Herald say, well education costs are going up 7 percent or 8 percent a year and it is going to cost this much in 1987, or 8, or 9, baloney. For the first time you are taking control of the system at the state level. At the present time we run it like this, we just send out money and we have 1,000 different budgeting districts out there making their own budgets, completely independent. We spray the money out, they spend whatever they want. For the first time you