

moment please, we are voting on adjourning or not. Those in favor of adjourning please do so. You didn't ask for a roll call vote, did you or did you? Yes, you did. We are voting on a roll call vote on adjourning or not. Those in favor vote aye, opposed nay. Mr. Clerk.

CLERK: (Roll call vote taken. See pages 2351-52 of the Legislative Journal.) 22 ayes, 22 nays, Mr. President, to adjourn.

SPEAKER NICHOL: We stay in existence. Next amendment, Mr. Clerk. The call is raised.

CLERK: Mr. President, I assume that...Senator, is it in the order in which the request to withdraw to take it up, is that the appropriate...all right. I think the first request that I had, Mr. President, for removal was the amendment that dealt with the technical community colleges which is amendment #18, I believe, Senator, amendment #18 on the Appropriations Committee amendment 1422.

SENATOR WARNER: Mr. President, I would move the adoption of the amendment. It would be in the amount of \$236,134. The criteria is the same across the board, 1 percent of their recommended level of appropriation. It still leaves some increase in this program over last year but not at the level that was initially in the bill. So I move the approval of the reduction.

SENATOR VARD JOHNSON PRESIDING

SENATOR V. JOHNSON: I am here to call on the Speaker who is the next to speak.

SPEAKER NICHOL: Mr. President, members of the Legislature, I had a motion to do something but I will not present the motion but I wanted to make something for the record having to do with the technical community colleges. What I proposed to do in the first place was to strike lines 12 through 16 and that would restore 236,000 to the community technical colleges, and as I understand it, the Warner amendment reduces aid to the technical community colleges to 23,377,284 from 23,613,418. The purpose of the amendment was to reduce all state aid to political subdivisions by 1 percent across the board, but the point was that if adopted, this amendment, the Warner amendment would leave