

no for the purpose of reconsideration rather than hold up the body.

PRESIDENT: That will take care of it. Please record your vote. Have you all voted? Record the vote, Mr. Clerk.

CLERK: 15 ayes, 16 nays on adoption of the amendment, Mr. President. (See page 1935 of the Legislative Journal.)

PRESIDENT: The motion fails. The amendment fails. The Chair would like to announce that Senator Chizek has guests in the north balcony. They are 40 fourth graders from Bennington School, Bennington, Nebraska, with two sponsors, and in the south balcony Senator DeCamp has guests who are 50 fourth graders from Neligh-Oakdale School with their sponsor. We welcome you to the Legislature and thank you for making the effort to come down to see your Legislature in action. If you would stand we'd like to thank you by recognizing you. Any other amendments, Mr. Clerk?

CLERK: Mr. President, Senator Vickers would move to amend the bill. (Vickers amendment appears on page 1935 of the Legislative Journal.)

PRESIDENT: Senator Tom Vickers, do you want your amendment read?

SENATOR VICKERS: Is this number one, Mr. Clerk?

CLERK: Yes, sir.

SENATOR VICKERS: Mr. President, members, the amendment that I offer to you is to strike some of the intent language in LB 722. On page 16, lines 7 through 12, if you'll turn to the bill it says that beginning in fiscal year '86-87 it is the intent of the Legislature to maintain the state general fund reimbursement for special education program costs of school aged handicapped children with the exception of transportation and residential care at the amount required in fiscal year '85-86 to fund approved costs. Now many of us including those members of the Appropriations Committee are concerned about the growing costs of special education and I have indicated to you that that's going to be the focus of one of our major studies over the interim, but the focus is going to be on how we define students, on the definitions. The difficulty with saying we're not going to