

couple of standards but no big deal. I will accept the ruling and try to get 25 votes. Just offer it as an amendment to the bill. How is that?

SPEAKER NICHOL: Fine.

SENATOR DECAMP: Can I do that now?

SPEAKER NICHOL: No, we have some ahead of yours.

SENATOR DECAMP: Okay.

SPEAKER NICHOL: Before we go on, may I introduce some guests of Senator Marsh, please. There are 30 Agricultural Communicators in Education Regional Conference with sponsor from the Agricultural Communication Education Department is with them. They are in the north balcony. Would you please stand and be recognized. Thank you for visiting the Legislature this morning.

CLERK: Well, Mr. President, assuming that none of the members wish to take up their amendments to the committee amendments, the committee amendments are now ready for consideration.

SPEAKER NICHOL: Senator Vard, would you like to discuss the committee amendments as they are now, please.

SENATOR V. JOHNSON: Mr. Speaker, members of the body, questions arose...

SPEAKER NICHOL: Excuse me a second, Senator Vard Johnson. All right, thank you, Senator Vard. Sorry to interrupt you, but you may proceed.

SENATOR V. JOHNSON: Mr. Speaker and members of the body, questions naturally arose as to what on earth supporters of LB 662 were going to do with the defeat of the last amendment and newspaper reporters gathered here like bees around honey and my comment is that LB 505 without the amendment that we had offered is a perfectly legitimate state aid bill for local school districts. It is my intention to go forward with the committee amendment. I have described it in my opening remarks. I am going to describe it again to you, if you would like, and I am going to work for the adoption of the committee amendment. In the