

LB 633, the only chapter of the statutes that is opened up with LB 633 is Chapter 79. The Chapter of the statutes that the amendment that Senator Rogers is bringing to us is in Chapter 21. I think that alone makes it not germane. But the issue of LB 633 has to do with the way the schools operate as far as the educational portions of the schools. Senator Rogers' amendment has totally nothing to do with the educational offerings that schools have. It seems to me that it clearly is not germane to the intent of LB 633. I might add that LB 50 introduced by Senator Rogers and advanced by the Education Committee to this floor of this Legislature is the amendment that Senator Rogers is bringing to us. He is attempting to put a bill already on General File inside this one and I just don't think it is germane to the bill, Mr. President.

PRESIDENT: The Chair is ready to rule on germaneness, but if anyone else wishes to speak, I would like to hear them. Anyone wishes? The Chair rules that...Senator Rogers, do you want any more statement? Do you want to say anything else on germaneness?

SENATOR ROGERS: No, I will just wait and see what you are going to say.

PRESIDENT: The Chair is ready to rule. The rule, of course, is that every bill should be confined to one subject and I think that that applies here where the subject offered by the amendment sets up a different subject entirely as well as being from an entirely different section of the statutes, 21 as against 79, so, therefore, the Chair rules that it is not germane. Now is there another amendment on the...? Senator Rogers, you may appeal the ruling if you wish.

SENATOR ROGERS: I am not exactly aware of the procedure here but to suspend the rules, what do I have to do?

PRESIDENT: You may challenge my...excuse me. The Clerk has a possible way out here, Senator Rogers. Senator Rogers.

SENATOR ROGERS: Yes.

PRESIDENT: There is a possible way out here, Senator. The Clerk...go ahead. Senator Rogers.