

everything else that they got to do some equalization? Didn't happen until we were boxed in. Now you find something where we've stepped forward and done it without being boxed in. Are you going to use branch banking? Shoot, that was passed with the opposition's vote, you and I know it. It was passed because they were boxed in and afraid of bank failures and the whole system there. Well, we're boxed in. We're boxed in by knowledge right now of how bad the property tax is, so now let's get her laid in place, and that's what the amendment does, and if we come up with better ideas, alternative methods of financing, fine. But if we don't, we know we've got her done. Please return the bill for the amendment and, as I say, I really think the opponents, the opponents of the bill should be voting for this as much as anybody and I would ask you to. Now Senator Lamb and I discussed the fact that, well, we don't know that every single school district is going to "get not more than 45 percent." I guess I think that that's my intent and goal and that's clearly stated here right now, and if we need further refinements between now and 1987, September, when this would go into effect, fine. Let's get the further refinements and sophisticate it, but you can't sophisticate or refine something if you haven't first accepted the notion or the concept that you're going to do something. This accepts the concept. This says we're going to do something. That's all I'm asking. Do something. Put it in law, lock us into where if we have to do other things, refinements, we can do it later.

SPEAKER NICHOL: Senator Lamb is next, but may I introduce some guests in the south balcony. They are guests of Senator Rod Johnson. There are 22 seniors from the Christian schools in Central City, Nebraska, with their teacher. Would you please stand. Thank you for visiting the Legislature this afternoon. Senator Lamb.

SENATOR LAMB: Mr. President and members, I was going to ask Senator DeCamp a question but he at least partially answered it. Senator Schmit's original amendment, which called for one-third property tax, stated that each school district shall not fund their school district by more than one-third property tax and this amendment, as I understand it, is on a statewide basis which means that some schools may be funding their school much more than 45 percent from property tax depending upon how the money is distributed. So, Senator DeCamp, do you have any ideas as to the distribution formula