

won't pick up your tuition. That would be an example of a family that I can think of that would need hardship status and that would need some help working out some kind of reasonable solution there. I think there has to be a reasonable solution to that and that would be the role that this committee would play.

SENATOR BEUTLER: Okay. So it would be the county reorganization committee that would be telling certain school districts that they will accept certain students on a nonresident basis, is that how it would work?

SENATOR SCOFIELD: The way the amendment is drafted is the reorganization committee makes a recommendation about where that family should be assigned to a school and it will then go to the state as a check. So it should not run into any of the problems with simply just a county reorganization committee that we pointed out earlier.

SENATOR BEUTLER: It would go to the state as a check?

SENATOR SCOFIELD: Yes. You will notice down here on line 12, it goes to the State Committee for the Reorganization of School Districts for final approval. I think that guarantees that there won't be any of the concerns that were raised earlier about possible...I don't know what the...rigging of the county reorganization committee, if that was the concern.

SENATOR BEUTLER: Okay, who is on the State Reorganization Committee? How does that work?

SENATOR SCOFIELD: It beats me.

SPEAKER NICHOL: One minute.

SENATOR BEUTLER: I thought maybe since you had it in here you might know.

SENATOR SCOFIELD: This was drafted sort of hastily, Senator.

SENATOR BEUTLER: Mr. Speaker, members of the Legislature, I again would just suggest that perhaps there are a few more things that we should find out about how this would work effectively, how many schools as a practical matter it would