

school is going to have to find some other source. They are going to borrow money. A school at one of my local districts borrowed money for the first time ever to finance their operation.

SPEAKER NICHOL: One minute.

SENATOR SCHMIT: Why? Because the property taxes aren't being paid. I have some real serious problems with the way the amendment is written. The amendment is better than nothing and I have been around here long enough to know that I would rather take a half a loaf than no loaf at all, but I want to tell you something, you get mighty thin around here on the crusts of bread sometime that dribble toward certain areas of Nebraska and I am looking at Senator Goodrich, and I can see Senator Goodrich is not thin. But the point that I want to emphasize on this amendment, I will not vote for this amendment at this time. I believe you ought to review it. You ought to study it closely. You ought to study it carefully. You ought to ask your local school district what it is going to do in your own particular instance and you ought to ask yourself, what is it going to do to the rural property, to the homeowner, to the businesses in your district...

SPEAKER NICHOL: Time.

SENATOR SCHMIT: ...because you are going to find out, ladies and gentlemen, that if we can't afford it on sales and income tax, by golly, you are going to have a lot harder time affording it on your property taxes.

SPEAKER NICHOL: May I introduce some guests of Senator Chronister. In the north balcony there are 11 K through fifth grade students from District 32 school in Bancroft, Nebraska. Theresa Wagner is their teacher. Would you please stand and be recognized. Thank you. Senator Sieck, then Senator Beutler.

SENATOR SIECK: Mr. President and members of the body, I didn't think I was going to enter in the debate on this subject but you have come to something that is dear to my heart and that is financing schools and to get the state more involved. And this is something I have been working on for many years here and I think we are heading in the right direction. To reorganize schools is not the right direction