

and we locate where folk are.

SPEAKER NICHOL: Would you please check in, please, punch in your green button. Thank you. Three are excused. Senator Lynch, Senator Higgins, Senator Remmers, Senator Rogers, Senator Landis, Senator DeCamp. Senator DeCamp and Senator Hefner. Call in votes have been authorized. We are voting on the advancement of the bill. Senator Hall has requested a roll call vote. Now we're looking for just Senator Hefner. We will go on with the roll call and the request from Senator Conway in reverse order this time and we're voting on the advancement of the bill.

CLERK: (Roll call vote read as found on page 1458 of the Legislative Journal.) 26 ayes, 18 nays on the motion to readvance the bill, Mr. President.

SPEAKER NICHOL: The bill is readvanced. Next motion.

CLERK: Mr. President, the next motion I have, I had motions filed earlier, however, I have received a priority motion from Senator Scofield. Senator Scofield would move to refer LB 662 to the Education Committee.

SPEAKER NICHOL: Senator Scofield.

SENATOR SCOFIELD: Mr. Speaker and members, I indicated to you earlier that I intended to do this and I offer you this amendment as an expression of my willingness to keep working on this issue and my recognition that we do have to work on this issue. I also offer this amendment as what I believe will continue a coming together of the two sides which incidentally I might add has not modeled itself very well after the Japanese model at this point in the Legislature. I feel that the communication between the two sides in this Legislature is still lacking and I think we can do better on that. I think there is good will and then good intentions on both sides. We simply, in the rush of legislative matters, haven't done a very good job of dealing with that. My objectives on this issue are to simply recognize that we have some problems and to address not just the narrow objectives that were originally pointed to, but some of the other things that I have mentioned earlier that specifically concern rural areas and I think we can do this. To kill the bill perhaps is less desirable than to keep something out there to encourage both sides to work on this. One of my