

doing it. So, Mr. President, I do ask permission to withdraw it even though I think it is the best amendment going there.

SPEAKER NICHOL: So ordered. Do you have anything else, Mr. Clerk?

CLERK: Mr. President, the next amendment I have is by Senator Vard Johnson and Senator Landis. This is Request 953, Senator.

SPEAKER NICHOL: Senator Vard Johnson.

SENATOR V. JOHNSON: Okay, Mr. Speaker and members of the body, I had passed out and placed on your desk a little bit ago a memorandum which said Explanation of Final Reading amendments. In addition, I had passed out and placed on your desk an actual amendment and the one that I had passed out was amendment #9053 (sic). Now the sponsors of LB 662 are going to provide you this morning with two amendments and this is the first of the two. This first amendment is what I am going to call a clean-up amendment except it is obviously pretty darn substantive so you will want to listen to it, and the second amendment that we are going to present this morning which will be #9079 or 979, that amendment deals with the Schmit property tax language, okay, but we aren't going to deal with that now. We are not discussing the Schmit property tax language. We are simply discussing at this juncture a clean-up to some of the difficulties that are in LB 662 and you have had a page...you have on your desk a sheet which indicates the six different items that this clean-up amendment deals with. The first item is that we are cleaning up a problem that Senator Jackie Smith brought to the body. Senator Smith said to us on General File that there were a number of children currently attending high schools in Class II districts or Class III districts who were from Class I districts who ought to be able to continue in those high schools until their program of studies was completed notwithstanding the fact that there might be a merger. And we said you are absolutely right, Senator Smith. She drafted an amendment. The amendment that she drafted, and it was given to her in fact by somebody in her school district and it was well-intended, well-meaning, but it was open-ended in that it allowed children to constantly make a choice as to what school district they wanted to go to. So our clean-up language